**Wayne Preparatory Academy**

**6th Grade English Language Arts (ELA)**

**2016-2017**

**Teacher: Mr. Twitty**

**Room 102**

**Email: jtwitty@wpanc.org**

Welcome to English Language Art! I am John Twitty and pleased to welcome your child into my classroom. I am excited about getting to know you and watch you grow as learners. We will be working very hard this year and you will be proud of your effort and achievements.

To contribute to your success, here are the expectations for class. In ELA we will read may novel and nonfiction pieces in class, as well as outside of the classroom. Analysis and discussions will take place with classmates. Additionally, we will have a writer’s workshop where we will study the parts of speech and writing skills in order to become better readers and writers. We wills explore poetry, and many other exciting elements of Language Arts.

Topics of study we will cover in ELA:

* Various Novels
* Non-fiction literature
* Reading Strategies
* Reading Process
* Literary Terms
* Mechanics
* Parts of Speech
* Poetry and Elements of Poetry
* Writing Process
* Vocabulary development
* Effective sentence development
* Journal writing
* 6 Writing Traits
* Narrative writing
* Expository/Informative writing
* Persuasive writing
* Research Skills
* Effective Communication Skills (i.e. Listening, Speaking, Viewing)

\*\*\* This is tentative and subject to change as needed. Curriculum will be connected with ELA Common Core Standards. If you have questions, please don’t hesitate to call or email at any time.

**Tardiness & Absences**

Promptness to class is expected, if tardiness becomes an issue, disciplinary action may have to be taken.

If you know you will be absent, please let me know in advance. Be sure to pick up any missing work for days you’ve missed.

It is your responsibility to pick up and make up absent work. Please communicate as questions or concerns arise.

**Grading Policy**

Grading will be following the North Carolina grading system. Your final grade appearing on your report card will reflect as such:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Below 60%

**Class Activities**

Class activities require positive participation that does not mean, “talking a lot” during class. Positive participation does include contributing meaningful and well thought out ideas during discussions.

**Homework**

Homework will be given on a regular basis. It is intended to support the learning done in the classroom. Homework should be completed fully and on time to allow continuity with class activities.

**Warm Ups**

As you arrive, you should always take a quick look at the board for any special instructions or additional supply requests. You will also find the day’s activities listed. Most days you will be writing in your journals and sharpening your writing skills. Also, a “Word of the Day” will be placed and added to your list of vocabulary wordlist to enhance your vocabulary.

**Speeches**

There will be speeches in class. As the year progresses scholars may be recorded to help review and improve speaking skills.

**Writing**

You will be writing for a variety of purposes in 6th grade, to include informative and narrative writing. You will also be introduced to research skills. We will be using the

American Psychological Association (APA) format.

**Book Reports**

Scholars will work on creating a book report and have a correlating presentation throughout the year. Outside reading should be conducted on an ongoing basis, at least 20 minutes every night.

**Assessments**

Preparation for a test or quiz is an important process of learning. Studying a little each day will help you remember the information more easily and reduce cramming of information and stress as the dates approach. If for some reason you score below 70% on the assessment, you may have the opportunity to retake it to enhance your grade. The assessment will be changed but relevant to the previous one.

**Expectations**

I have found that scholars are most successful when scholars, teachers, and parents work as a team. Therefore, we highly value the partnership on all three parts.

**Student Expectations**

* Adhering to classroom policies and procedures
* Being responsible for their own learning by communicating any class-work difficulties with their teacher and coming in early for help
* Staying engaged
* Giving 100% in the class

**Teacher Expectations**

* Knowledgeable about reading and writing
* Well prepared lessons
* Assignments, projects and assessments are returned in a timely manner
* Giving 100% to the scholar’s best interest

**Parent Expectations**

* Contact me if you have a question or concern
* Encourage your child to be responsible for their own learning by assisting them with their work, not doing their work
* Encourage your child to be a self-advocate for their needs
* Check your child’s folder for homework
* Giving 100% to the child’s best interest

I look forward to an enjoyable and productive school year! Let’s work together to make this year the best possible.

John Twitty

6th Grade ELA Teacher

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| I have read the expectations and recognize that this will be a joint effort on all our parts to make this a successful year.  Scholar’s Name Printed Scholar’s Signature Date  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Parent/Guardian Name Printed Signature Date  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_  Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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